

**Reorienting Education and the Social  
Sciences: Transitioning towards the Positive  
Anthropocene**



**Robert Henman**

**Third Revised Edition**

The third edition of a book on human curiosity expands the original editions to include the relationship between curiosity and psychology. The basic thesis of the book remains unchanged, that the present problems associated with research in education and the social sciences and their application regard us all as test subjects. Revisions offered by reviewers have led to minor changes and in the final chapter a more significant one regarding the example for a discussion of functional specialization. This edition is available from the author at [rohenman50@hotmail.com](mailto:rohenman50@hotmail.com) The Second Edition is available on Amazon.com/ca.

Robert Henman retired from part time lecturing at Mount Saint Vincent University in Halifax, NS after 35 years teaching Philosophy and Ethics in Family Studies. He is the author of *The Child as Quest*, UPA (1984) and *Global Collaboration: Neuroscience as Paradigmatic* (2016) Axial Pub., Vancouver, BC. He has published articles in Philosophy, Theology, Ethics, Psychotherapy and Metaneuroscience. He continues to do research in methodology drawing on the thought of Bernard Lonergan [Lonergan Research Institute | Bernard Lonergan Archives](#) and Philip McShane [www.philipmcshane.org/inicio/](http://www.philipmcshane.org/inicio/) . For further information go to [Robert Henman](#)